

**Introduced by Senator Margett**  
(Coauthor: Assembly Member Nation)

February 19, 2003

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An act to add Section 52057.5 to the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 373, as introduced, Margett. Coordinated compliance review.

Existing law requires the Superintendent of Public Instruction, by July 1, 1999, with approval of the State Board of Education to develop an Academic Performance Index (API) to measure the performance of schools and to demonstrate comparable improvement in academic achievement by all numerically significant ethnic and socioeconomically disadvantaged subgroups within schools. Under existing law, only schools with 100 or more test scores contributing to the API may be included in the rankings.

This bill would require the State Board of Education to waive the coordinated review process, except as provided, for a school district in which all of the schools in the district that have an Academic Performance Index ranking demonstrate comparable improvement in academic achievement of numerically significant socioeconomic disadvantaged subgroups within the schools and in which at least 80% of those schools meet or exceed the performance targets established pursuant the API. The bill would require the superintendent to establish procedures as necessary to carry out the purposes of the bill.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 52057.5 is added to the Education Code,  
2 to read:

3 52057.5. (a) Notwithstanding any other law, the State Board  
4 of Education shall waive the coordinated review process, except  
5 for portions of the review related to English learner compliance,  
6 for a school district that meets both of the following requirements  
7 in two of the three preceding years:

8 (1) All of the schools in the school district that have an  
9 Academic Performance Index ranking pursuant to Section 52052  
10 demonstrate comparable improvement in academic achievement  
11 of numerically significant socioeconomic disadvantaged  
12 subgroups within the schools.

13 (2) At least 80 percent of the schools in the district that have an  
14 Academic Performance Index ranking pursuant to Section 52052  
15 meet or exceed the performance targets established pursuant to  
16 that section.

17 (b) The Superintendent of Public Instruction shall establish  
18 procedures as necessary to carry out the purposes of this section.

